

University of Pretoria Yearbook 2016

Facilitating learning 400 (FCL 400)

Qualification	Postgraduate
Faculty	Faculty of Education
Module credits	24.00
Service modules	Faculty of Natural and Agricultural Sciences
Prerequisites	No prerequisites.
Language of tuition	Double Medium
Academic organisation	Humanities Education
Period of presentation	Year

Module content

Conceptualising changes in education and demonstrating change in education practice. Personal development through reflection. Studying the philosophy and principles of facilitating learning. Explore outcome based education system. Redefine existing teaching strategies in context of the learning paradigm. Designing and operationalising learning tasks for learners. Creating and managing a learning environment in which learners can construct and share meaning. Understand the importance of collaboration, team teaching and networking. Develop an integrated approach supported by ICT pertaining to the seven roles of the teacher.

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